

# **Riparian Forest Buffer**

South Carolina Practice Job Sheet 391

| Prepared for: |        |       |  |
|---------------|--------|-------|--|
| Prepared by:  |        |       |  |
| arm:          | Tract: | Date: |  |



## **DEFINITION**

An area predominantly trees and/or shrubs located adjacent to and up-gradient from watercourses or water bodies.

| PURPOSE                                                                                                                                                      |   |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------|---|
| ☐ Reduce excess amounts of sediment, organic material, nutrients and pesticides in surface runoff.                                                           |   |
| ☐ Reduce excess nutrients and other chemical in shallow ground water flow.                                                                                   | s |
| ☐ Create shade to lower or maintain water temperatures to improve habitat for aquatic organisms.                                                             |   |
| ☐ Create or improve habitat for riparian dependent wildlife and provide a source of detritus and large woody debris to the water body for aquatic organisms. |   |
| ☐ Increase carbon storage in plant biomass an soils.                                                                                                         | d |
| Reduce risk of airborne pesticide drift entering the water body.                                                                                             |   |
|                                                                                                                                                              |   |

## CONDITIONS WHERE PRACTICE APPLIES

Buffers are applied on stable areas adjacent to permanent or intermittent streams, rivers, lakes, ponds, and wetlands that flood or pond.

# **CRITERIA**

In all circumstances, the practice shall be at least 35 feet wide. The width is measured horizontally on a line perpendicular to the top of the bank for streams and rivers, or the normal water line for other water bodies.

Buffers will consist of a Zone 1 and Zone 2 meeting or exceeding the following criteria:

| ZONE 1                                      | ZONE 2                               |  |  |
|---------------------------------------------|--------------------------------------|--|--|
| - 15 ft., closest to water                  | - 20 ft., up-slope of Zone 1         |  |  |
| - 2 species minimum deciduous tree or shrub | - 1 species minimum of tree or shrub |  |  |

If the riparian forest buffer is immediately adjacent to actively cropped land, a third Zone 3, 20 feet wide, should be included.

Overland flow moving through the buffer shall be maintained as sheet (non-channelized) flow to the greatest extent possible. Unavoidable concentrated surface flows (for example ditches and streams) passing through the buffer shall be conveyed through stable (non-eroding) paths.

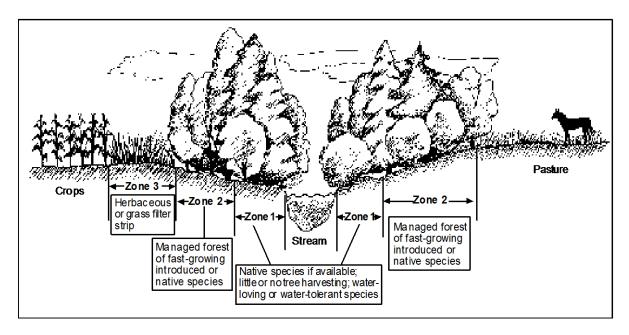
Erosion shall be controlled up-gradient of Zone 3, to the extent that sediment is not likely to damage the buffer's herbaceous and understory vegetation.

Trees and shrubs specified shall be native and adapted to the site conditions.

Trees and shrubs may be already established. naturally regenerated, planted, or seeded according to the NRCS-SC Tree/Shrub Establishment (612) practice. An on-site

The United States Department of Agriculture (USDA) prohibits discrimination in its programs on the basis of race, color, national origin, sex, religion, age, disability, political beliefs, and marital or familial status. (Not all prohibited bases apply to all programs.) Persons with disabilities who require alternative means for communication of program information (Braille, large print, audiotape, etc.) should contact USDA's TARGET Center at (202) 720-2600 (voice and TDD). To file a complaint, write the Secretary of Agriculture, U.S. Department of Agriculture, Washington, DC 20250, or call 1-800-245-6340 (voice) or (202) 720-1127 (TDD). USDA is an equal employment opportunity employer. To file a complaint of discrimination write USDA, Director, Office of Civil Rights, Room 326-W, Whitten Building, 14th and Independence Avenue, SW. Washington, DC 20250-9410 or call (202) 720-5964 (voice or TDD), LISDA is an equal conordunity provider and employer

technical determination is required to verify the seed source of desired trees is adequate for natural regeneration.



A riparian forest buffer includes a zone 1, the area closest to the stream or water body, and a zone 2, the area adjacent to and up gradient of zone 1. Trees and shrubs in zone 1 provide important wildlife habitat, litter fall for aquatic organisms, large wood that can fall into the stream or water body, and shading to lower water temperature. This zone helps stabilize streambanks and shorelines. Trees and shrubs in zone 2 (along with zone 1) intercept sediment, nutrients, pesticides, and other pollutants in surface and subsurface water flows. Zone 2 can be managed to provide timber, wood fiber, and horticultural products. A third zone, zone 3, is established if periodic and excessive water flows, erosion, and sediment from upslope fields or tracts are anticipated. Zone 3 generally consists of herbaceous plants or grass and a diversion or terrace, if needed. This zone provides a "first line of defense" to assure proper functioning of zones 1 and 2.

Site preparation shall be done according to NRCS-SC Tree/Shrub Site Preparation (490) practice.

Soil protecting cover shall be conserved or planted while the practice is being established.

A perennial grass Zone 3, which shall have a 20' minimum width, is required when the purpose of the practice is to reduce contaminants in surface runoff.

# **CONSIDERATIONS**

Complimentary wildlife management actions in the buffer may include managing wildlife openings in Zone 2 (see standard).

If beaver activity is observed in the buffer vicinity, specify reasonable protective measures for water table control structures.

Consider specified plant materials' tolerance to herbicides used in the adjacent field or pasture.

Discourage black walnut establishment close to the water's edge. Black walnut produces a chemical that suppresses growth of other vegetation.

Avoid specification of tree and shrub species that may be hosts to undesirable pests.

#### **OPERATION AND MAINTENANCE**

- Replace dead seedlings to maintain at least 75% survival for two years after planting.
- Use directed sprays and management strategies to control drift as specified by the product label.
- Livestock access to buffer shall be managed to ensure no damage to soil, water, or plants occurs in the buffer.
- Inspect buffer periodically to repair damage from traffic, pest infestations, and erosion.
- Harvesting or management of forest products must not compromise the buffer's ability to address the specified purpose(s).
   See Forest Stand Improvement Standard (666).

# **SPECIFICATIONS**

Specifications for applying this practice will be prepared for each site and recorded using approved specification sheets, job sheets, technical notes, and narrative statements in the conservation plan or other acceptable documentation. For species selection refer to the plant list in the current SC Riparian Forest Buffer Standard (391).

| Landowner Field number                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                               |         |                                                                                                                                                       |                                       |                                    |                             |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------|---------|-------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------|------------------------------------|-----------------------------|
| Purpose (check all that apply)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                               |         |                                                                                                                                                       |                                       |                                    |                             |
| ☐ Create shade to lower or maintain water                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                               |         | Reduce risk of airborne pesticide drift entering water                                                                                                |                                       |                                    |                             |
| temperature/improve aquatic habitat.  Provide detritus/large woody debris for a provide debri |                               |         | body.  ☐ Increase carbon storage in plant biomass and soils.                                                                                          |                                       |                                    |                             |
| aquatic/terrestrial organisms.  Create or improve wildlife habitat and                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | l actablich                   |         | -                                                                                                                                                     |                                       |                                    |                             |
| wildlife corridors.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | r establish                   |         | ☐ Reduce excess sediment, organic material, nutrients,<br>pesticides in surface runoff and excess<br>nutrients/chemicals in shallow groundwater flow. |                                       |                                    |                             |
| Layout                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                               |         |                                                                                                                                                       |                                       | <u> </u>                           |                             |
| Water body/course type and name, other                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | er:                           |         |                                                                                                                                                       |                                       |                                    |                             |
| Minimum buffer zone widths (ft) – specifone)] for a two-side buffer; use left only zone 3 notes or refer to other jobs shee                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | y left and ri<br>for water bo |         |                                                                                                                                                       |                                       |                                    |                             |
| Zone 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | is.                           |         | Zone 2                                                                                                                                                |                                       | Zone 3 (if                         | needed)                     |
| Left: Right:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Left:                         |         | Right:                                                                                                                                                |                                       | Zone 3 (if needed)  Left: Right:   |                             |
| Notes:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Notes:                        |         | ☐ Right.                                                                                                                                              |                                       | Notes (refer to other job sheets): |                             |
| 110100.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 140100.                       |         |                                                                                                                                                       |                                       | notes (refer to other job sheets). |                             |
| Buffer zone length (ft):                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                               |         |                                                                                                                                                       |                                       |                                    |                             |
| Additional location and layout requireme                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | nts:                          |         |                                                                                                                                                       |                                       |                                    |                             |
| Woody Plant Materials Information                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                               |         |                                                                                                                                                       |                                       | _                                  |                             |
| Species/cultivars:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                               | Plant   | s/acre:                                                                                                                                               | Kind of stock <sup>1</sup>            | : Planting dates:                  | Avg. Spacing <sup>2</sup> : |
| Zone # 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                               |         |                                                                                                                                                       |                                       |                                    |                             |
| 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                               |         |                                                                                                                                                       |                                       |                                    |                             |
| 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                               |         |                                                                                                                                                       |                                       |                                    |                             |
| 3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                               |         |                                                                                                                                                       |                                       |                                    |                             |
| Zone #2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                               |         |                                                                                                                                                       |                                       |                                    |                             |
| 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                               |         |                                                                                                                                                       |                                       |                                    |                             |
| 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                               |         |                                                                                                                                                       |                                       |                                    |                             |
| 3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                               |         |                                                                                                                                                       |                                       |                                    |                             |
| 4                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                               |         |                                                                                                                                                       |                                       |                                    |                             |
| <sup>1</sup> BAreroot, COntainer, CUtting, Seed; include size, c                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | aliper, height,               | and age | as applical                                                                                                                                           | L<br>ble. <sup>2</sup> Spacing betwee | n plants to achieve plants/a       | acre.                       |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                               |         |                                                                                                                                                       |                                       | <u> </u>                           |                             |
| Temporary Storage Instructions                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                               | _       | _                                                                                                                                                     |                                       |                                    |                             |
| Planting stock that is dormant may be stor                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                               |         |                                                                                                                                                       |                                       |                                    |                             |
| growth before planting, dig a V-shaped tre                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                               |         |                                                                                                                                                       |                                       | ury seedlings so that c            | all roots are               |
| covered by soil. Pack the soil firmly and wa                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | iter thoroug                  | hly. Aa | lditional i                                                                                                                                           | requirements:                         |                                    |                             |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                               |         |                                                                                                                                                       |                                       |                                    |                             |
| Site Preparation                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                               |         |                                                                                                                                                       |                                       |                                    |                             |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                               |         |                                                                                                                                                       |                                       |                                    |                             |
| Remove debris and control competing vegetation to allow enough spots or sites for planting and planting equipment. Additional                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                               |         |                                                                                                                                                       |                                       |                                    |                             |
| requirements:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                               |         |                                                                                                                                                       |                                       |                                    |                             |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                               |         |                                                                                                                                                       |                                       |                                    |                             |
| Planting Methods                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                               |         |                                                                                                                                                       |                                       |                                    |                             |
| For container and bareroot stock, plant stock to a depth even with the root collar in holes deep and wide enough to fully                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                               |         |                                                                                                                                                       |                                       |                                    |                             |
| extend the roots. Pack the soil firmly around each plant. Cuttings are inserted in moist soil with at least 2 to 3 buds showing                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                               |         |                                                                                                                                                       |                                       |                                    |                             |
| above ground. Additional requirements:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                               |         |                                                                                                                                                       |                                       |                                    |                             |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                               |         |                                                                                                                                                       |                                       |                                    |                             |
| Operation and Maintenance                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                               |         |                                                                                                                                                       |                                       |                                    |                             |
| Operation and Maintenance                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | and sait                      | +ad f   | m dau-                                                                                                                                                | a da pranas fili                      | tion is maintained Dec             | land doed on their          |
| The buffer must be inspected periodically                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | •                             |         | _                                                                                                                                                     |                                       |                                    |                             |
| tree/shrub stock and continue control of c                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                               |         |                                                                                                                                                       |                                       |                                    |                             |
| shrubs in zones 1 and 2 may be necessary                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                               |         |                                                                                                                                                       | -                                     |                                    | una ayıng trees             |
| for cavity nesting birds and a source of large wood in aquatic habitats. Additional requirements:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                               |         |                                                                                                                                                       |                                       |                                    |                             |
| l la companya di managantan di managantan di managantan di managantan di managantan di managantan di managanta                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                               |         |                                                                                                                                                       |                                       |                                    |                             |

# LANDOWNER/OPERATOR'S ACKNOWLEDGEMENT:

The landowner/operator acknowledges that:

- a. He/she has received a copy of the drawings and specifications, and that he/she has an understanding of the contents, and the requirements.
- b. He/she has obtained all the necessary permits. (IT SHALL BE THE RESPONSIBILITY OF THE OWNER TO OBTAIN ALL NECESSARY PERMITS AND /OR RIGHTS AND TO COMPLY WITH ALL ORDINANCES AND LAWS PERTAINING TO THIS INSTALLATION.)
- c. No changes will be made in the installation of the job without prior concurrence of the NRCS.
- d. Maintenance of the installed work is necessary for proper performance during the project life.

## PRACTICE COMPLETION:

I have made an on site inspection of the site (or I am accepting owner/contractor documentation), and have determined that the job as installed does conform to the drawings and practice specifications.

| Completion Certification by:                                  |                                           |  |  |  |
|---------------------------------------------------------------|-------------------------------------------|--|--|--|
| Planner                                                       | Date                                      |  |  |  |
| I have reviewed this plan and agree to install as designed.   |                                           |  |  |  |
| Cooperator                                                    | Date                                      |  |  |  |
|                                                               |                                           |  |  |  |
| Additional Specifications and Notes:                          |                                           |  |  |  |
| Protect seedlings from fire, grazing and wildlife damage. Mow | and apply herbicides as needed to control |  |  |  |
| grasses and weeds. Inspect after heavy storms.                |                                           |  |  |  |
|                                                               |                                           |  |  |  |
|                                                               |                                           |  |  |  |
|                                                               |                                           |  |  |  |
|                                                               |                                           |  |  |  |
|                                                               |                                           |  |  |  |